



Logan High School
National Honor Society Application

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National Honor Society

Packet



Eligible Students: Please take an application packet if you are eligible and interested in becoming a member of National Honor Society.



Logan High School National Honor Society Application

Logan High School National Honor Society Selection Process for Membership 2015-2016

Eligibility

Sophomore students with a 3.75 or above cumulative grade point average, and Junior and Senior student's with a 3.50 or above cumulative grade point average who have attended Logan High School for at least one full semester are eligible to apply.

Friday, October 30th

- A list of eligible students will be posted outside the guidance office.
- Announcements will be made over the P.A. requesting that students check the list for eligibility. Oversights and errors should be brought to the immediate attention of Ms. Norway.
- Applications for students wishing to apply for membership in the National Honor Society will be available in the guidance office.
- Eligible students will receive a packet of information, which will contain the following:
 - A Student Activity Information Form requesting information about the student's co curricular activities, leadership positions, community activities, work experience, recognition, and awards.
 - Two Faculty Survey Forms. Both forms must be completed and returned by the deadline indicated. *At least one form must be completed by a teacher of a core subject (English, Math, Science, Social Studies).* Teachers must return these forms, *not students*.
- Current members will let Ms. Norway know if they available during first period, the day for tapping, and on December 9th, for the formal ceremony.

Friday, November 13th

Eligible students will return Student Activity Information Form to Ms. Norway in the guidance office on or before this deadline date to be considered for membership into National Honor Society. Applications due before 2:30 p.m.

Wednesday, December 2nd

Current members will informally induct new members during first period.

Return your cords to Ms. Norway in the guidance office by the end of the day.

Monday, December 17th

Current and new members will meet to review ceremony procedures **December 17th**. Time TBD.

New members will be inducted into the Logan Chapter of the National Honor Society during formal ceremony beginning at 6:00 p.m. at the LHS theatre.



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National Honor Society Selection Guidelines

Character

- Takes criticism willingly and accepts recommendations graciously
- Constantly exemplifies desirable qualities of personality (cheerfulness, friendliness, poise, stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Observes instructions and rules, punctuality, and faithfulness in obligations both inside and outside of the classroom
- Has powers of concentration and sustained attention as shown by perseverance and application of studies
- Manifests truthfulness in acknowledging obedience of rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps to rid the school of bad influences or environment

Service

- Willingness to uphold scholarship and maintain a loyal school attitude
- Participates in some outside activity: Girl scouts; Boy Scouts; church groups; volunteer services for aged, poor, disadvantaged; family duties
- Volunteers dependable and well-organized assistance, is available on his own time and is sacrificing
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Willingness to render cheerfully and enthusiastically any requested service to the school
- Willingness to represent his class or school in interclass and interscholastic competition
- Willingness to do committee and staff work
- Readiness to show courtesy by assisting visitors, teachers, and students

Leadership

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates leadership in promoting school activities
- Exercises influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Demonstrates academic initiative
- Successfully holds school offices and positions of responsibility, conducts business efficiently and effectively, and is reliable and dependable without prodding
- Demonstrates leadership in classroom, at work, and in school activities
- Is thoroughly dependable in any responsibility he/she accepts

Scholarship

- The minimal grade point average allowable is 3.75 for sophomores and a 3.5 (on a 4.0 scale) for juniors and seniors.



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National Honor Society Scoring Rubric (For Faculty Use Only)

Last Name _____ First _____

	5	10	15	20	Student Score
Scholarship	10 th GPA at least 3.75 11 th & 12 th GPA At least a GPA of 3.5	10 th GPA at least 3.80 11 th & 12 th GPA At least a GPA of 3.65	10 th GPA at least 3.90 11 th & 12 th GPA At least a GPA of 3.8	10 th GPA at least 3.95 11 th & 12 th GPA At least a GPA of 3.95	
Advance Classes	Currently enrolled or successfully completed at least 1 honors or AP course.	Currently enrolled or successfully completed at least 2 honors or AP course.	Currently enrolled or successfully completed at least 3 honors or AP course.	Currently enrolled or successfully completed at least 4 honors or AP course.	
School and Community Leadership	Provides evidence of active involvement in at least 2 different school or community organizations.	Provides evidence of active involvement in at least 2 different school or community organizations, and 1 experience as a leader.	Provides evidence of active involvement in at least 3 different school or community organizations and 2 different experiences as a leader.	Provides evidence of active involvement in at least 4 different school or community organizations, and at least 3 different experiences as a leader.	
Service (Service hours earned PRIOR to application)	10 th grade- at least 10 hours 11 th grade-at least 30 hours 12 th grade-at least 30 hours	10 th grade- at least 20 hours 11 th grade-at least 40hours 12 th grade-at least 60 hours	10 th grade- at least 30 hours 11 th grade-at least 50hours 12 th grade-at least 70 hours	10 th grade- at least 40 hours 11 th grade-at least 60 hours 12 th grade-at least 80 hours	
Faculty Recommendation	One average recommendation.	Two average recommendations.	One average and one excellent candidate recommendation.	Two excellent candidate recommendations.	
Character	At least 1 example of evidence showing good character.	At least 2 different examples of evidence showing good character.	At least 3 different examples showing good character.	At least 4 different examples of evidence showing good character.	
Writing	No essay or it is not adequate. Has excessive errors or is difficult to read and understand.	Essay is adequate with errors that are distracting to the reader.	Essay is adequate with minor errors that do not distract the reader.	Essay is nearly flawless with sophisticated sentence structure.	

Total Score _____

Note: If student's rubric score qualifies them for membership, but there are issues of cheating, harassment, or other inappropriate behavior the student can be disqualified.



Logan High School
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National Honor Society Form

Student Candidate: Last Name _____ First _____

Complete all sections. Every bit of information can be used by the faculty council to assist with the selection process. Potential members must return this form by the deadline for consideration by the faculty council. Failure to return the form this year does not make you ineligible in future years, nor does returning this form assure selection.

Part 1. Extra-Curricular Activities: List all activities in which you have participated during high school such as clubs, teams, musical groups, 4-H, scouts, church youth groups, etc. Please use the back page if necessary. Please note any major accomplishments you may have had while participating in these activities.

Table with 6 columns: Activity, 9, 10, 11, 12, Accomplishments. Multiple rows for data entry.

Part 2. Leadership Activities: List all elected or appointed leadership positions held in school, community, or work activities. Only those positions in which you were directly responsible for directing or motivating others should be included. For example, elected student body, class, or club officer; committee chairperson; team captain; newspaper editor; work area manager; or community leader.

Table with 6 columns: Activity or Organization, 9, 10, 11, 12, Leadership Position. Multiple rows for data entry.



Logan High School National Honor Society Application

National Honor Society Form

Student Candidate: Last Name _____ First _____

Part 3. Service Activities: List service activities in which you have participated. These can be service projects done with a group either in or out of school, or done as individual projects performing service. Generally speaking, service activities are those which are done for or on behalf of others (not including immediate family members) for which no compensation (monetary or other) has been given. Examples include church groups, clubs sponsored outside of school, Boy or Girl Scouts, etc. Please list the name of an adult supervisor who can verify your participation in each activity.

Activity	9	10	11	12	Hours	Accomplishment	Adult Sponsor

Part 4. Character: Provides four examples that demonstrate your character (i.e. accepting responsibility for personal decisions and actions, demonstrating high standards of honesty and reliability, showing courtesy, concern, and respect for others, influencing the school environment and actively addressing negative behaviors, helping an individual in need, learning from bad decisions.) **Be specific!!!!** How did your character have a bearing on the situation? Go beyond stating you are honest, kind, etc. You might consider experiences that show character.

Character	Explanation of how you exhibited character.
1	
2	
3	
4	



Logan High School National Honor Society Application

National Honor Society Form

Part 5. Work Experience, Recognition, and Awards: List below any job experiences, honors, or recognition that you have received that support your bid to be selected for membership in the National Honor Society. Work experience may be paid or volunteer. The recognitions and awards should be evidence of your scholarship, service, leadership, or character.

Job/Recognition/Award	9	10	11	12	Hours/Week	Location/Sponsor

I understand that completing this form does not guarantee selection to NHS, and that the information presented here is accurate.

Student Signature

Date

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate and complete in its presentation.

Parent Signature

Date



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National Honor Society Essay

Student Candidate:

Last Name _____ First _____

Essay: Please provide/attach an essay (typed or legibly written) of 250 words or less explaining why you believe you have demonstrated the qualities of scholarship, service, leadership, and character indicative of members of the National Honor Society.



Logan High School National Honor Society Application

Student Candidate: Last Name _____ First _____

Teacher Faculty Survey Form for Membership into National Honor Society

NHS applicants will ask two teachers, club sponsors, or coaches to complete this form so the selection committee has a fuller idea of the applicant. Thank you for your input!

Teacher _____

Class/Club/Sport and year(s) of interaction: _____

Please rank the student from 1 through 5 with 5 being high and one being low. These four characteristics are the overall attributes exemplified by the National Honors Society

Character (low) 1 2 3 4 5 (high)
(how student acts in your observed or immediate interactions with you/others. Reliability and responsibility fall into how NHS sees character.)

Scholarship (low) 1 2 3 4 5 (high)
(Consider not just academic potential, but work ethic / other contributions in class)

Leadership (low) 1 2 3 4 5 (high)
(Leadership in classroom, clubs, or other interactions you have had or observed. Leadership can be positions undertaken, but also more subtle in terms of who a student carries themselves, and how they contribute to classroom, club, or school environment)

Service (low) 1 2 3 4 5 (high)
(what you've seen of the student contributing in the classroom, club, or larger school or community environment)

Other Comment(s): *Lengthy comments are not necessary, but 2 to 5 sentences makes a huge difference in our ability to evaluate candidates. Thank you!*

Overall: (please circle) Recommend Against Recommend Recommend Strongly

Recommendation must be placed in the mailbox of Kim Norway no later than Friday, November 13, 2015.



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Student Candidate: Last Name _____ First _____

Teacher Faculty Survey Form for Membership into National Honor Society

NHS applicants will ask two teachers, club sponsors, or coaches to complete this form so the selection committee has a fuller idea of the applicant. Thank you for your input!

Teacher/Club Sponsor/Coach Name: _____

Class/Club/Sport and year(s) of interaction: _____

Please rank the student from 1 through 5 with 5 being high and one being low. These four characteristics are the overall attributes exemplified by the National Honors Society

Character (low) 1 2 3 4 5 (high)
(how student acts in your observed or immediate interactions with you/others. Reliability and responsibility fall into how NHS sees character.)

Scholarship (low) 1 2 3 4 5 (high)
(Consider not just academic potential, but work ethic / other contributions in class)

Leadership (low) 1 2 3 4 5 (high)
(Leadership in classroom, clubs, or other interactions you have had or observed. Leadership can be positions undertaken, but also more subtle in terms of who a student carries themselves, and how they contribute to classroom, club, or school environment)

Service (low) 1 2 3 4 5 (high)
(what you've seen of the student contributing in the classroom, club, or larger school or community environment)

Other Comment(s): *Lengthy comments are not necessary, but 2 to 5 sentences makes a huge difference in our ability to evaluate candidates. Thank you!*

Overall: (please circle) Recommend Against Recommend Recommend Strongly

Recommendation must be placed in the mailbox of Kim Norway no later than Friday, November 13, 2015.



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Checklist

Student Candidate: Last Name _____ First _____

- Minimum GPA
- Attended Logan High School for at least one semester
- Return all forms in the following order with your name on all copies.
 - Checklist
 - Part 1, Part 2, Part 3, Part 4 and Part 5 of the application, signed by student and parent/guardian.
 - Short 250 words or less explaining why you believe you have demonstrated the qualities of scholarship, service, leadership, and character indicative of members of the National Honor Society.
 - Rubric
- Remember to give your two faculty survey forms to recommenders ASAP—*At least one form must be completed by a teacher of a core subject* (English, Math, Science, Social Studies). Teachers must return these forms, *not students*.
 - The person writing the letter cannot be related to you in anyway. Please list the name of the person completing the letter for you below.
 - Faculty Survey Form One: _____
 - Faculty Survey Form Two: _____
- All information must be returned to **Ms. Norway** by **2:30 p.m. on or before Friday, November 13th**.

****Note: All faculty survey forms will be submitted to the NHS Advisor for you. You SHOULD NOT submit any reference forms with your packet.**