



EXTENDED LEARNING PLAN

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Logan-Hocking School District Extended Learning Plan

SECTION 1: IDENTIFYING ACADEMIC NEEDS

The Logan-Hocking School District (LHSD) was fortunate enough to be in session in the brick and mortar setting for all of the 2020-2021 school year, with the exception of the time between Thanksgiving break until January 10 when students learned via a live learning remote setting.

Throughout the 2020-2021 school year, LHSD also had an established digital learning option for students in grades 2-12. Chieftain Academy Digital Learning was offered to all students grades K-12, with attendance over 800 (an increase from the normal 100-130 students). Digital Academy teachers were hired at each grade level, along with six intervention specialists.

Impacted Students

During the summer of 2020, planning teams consisting of certified and classified staff, LHSD parents and students and community members, along with Doug Fisher and Kelley Taulbee from the Hocking County Health Department. These team members met multiple times in June and July to design three back-to-school platforms and presented them to the Logan-Hocking Board of Education on July 15, 2020, while live streaming the information to the community. The teams continued to tweak plans throughout the school year.

The three platforms were:

1. Back to School Plan
2. Remote Learning Plan
3. Digital Academy/Chieftain Academy Plan

Parent surveys were sent out twice in the spring/summer of 2020 to obtain feedback from parents regarding their choice/feelings on remote versus in-person learning. From May to August, parents' viewpoints changed, making in-person learning the best option; an option agreed upon by the Hocking County Health Department. Staff surveys were distributed in late July with more than 50% of staff preferring the in-person option as well.

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SECTION 2: APPROACHES TO ADDRESS ACADEMIC GAP FILLING

The ESSER I and II funds have enabled the Logan-Hocking School District to purchase 1-1 chrome books for all students, ensure our digital academy is staffed with the right teachers and resources and allowed us to follow all safety guidelines in place due to COVID 19.

Universal/Ongoing practices

- Full-time, in-person learning with the exception of Thanksgiving break through January 10, when students completed learning remotely
- Ongoing screeners to assess student learning and student academic levels:
 1. MAP testing in Grades 5-10
 2. STAR Reading: Grades K-8
 3. STAR Early Literacy: Grades K-3
 4. Iowa Test of Basic Skills and Cognitive Abilities tests given to all 2nd and 4th grade students.
 5. DRA assessments given to all K-3 students.
 6. Terra Nova Reading Assessment given to third grade students who scored below state standard score on state fall assessment.
- AP and CCP courses offered at Logan High School
- Identified gifted students are placed in classes with teachers who have received 60 plus hours, (or more) of gifted training.

Approaches & Removing/Overcoming Barriers

New for 2020/2021

- Purchased 1-1 Chrome Devices for all students and provided more than 200 hotspots for families without Internet access.
- Purchased K-8 Math and K-5 ELA curriculum including print and digital materials
- Lowered class size to maximum of 22 per class
- Held Google Classroom training for all staff in the summer of 2020
- Set up virtual tutoring sessions for students during remote learning and continuing virtual and in-person tutoring sessions for students in the high school and Chieftain Academy students.
- Three committees were formed in June 2020 to fully prepare for the 20/21 academic year: Back to School committee, Remote Learning committee and Digital Academy committee.
 - Each committee included certified and classified staff members along with parents, students and community members.
- Created an ELA 3 class for students who need specialized instruction.
- Strategic focus on power standards in order to use best practices and to differentiate instruction.
- Professional development for all teachers on the nuances of teaching with a remote platform.

Ongoing practices continued

- Certified Title I teachers hired in each elementary building to provide academic support to students struggling in reading and math
- Hired Digital Academy teachers for each grade level, K-12 to meet the needs of increased student enrollment.
- Maintained academic coaching during the school day to allow for tutoring and additional teacher support at all levels.
- 21st Century supported before and after care program (provided additional tutoring opportunities from February- May).
- 21st Century supported the district in purchasing online curriculum.
- Algebra and geometry support classes built into students' schedules for additional instruction.
- Middle School Academic Tutoring Period: each grade level has an academic coaching period for students who may have been identified as having academic deficits.
 - Teachers work with small groups of students with instruction focused to fill in the learning gaps.
 - Student data are reviewed quarterly on those students to dictate future placement.
- Ongoing Professional Development for 5-12 grade ELA teachers.
- Ongoing Professional Development for 9-12 math teachers.
- Elementary Reading Plans, (RIMPS) for students in grades K-3 who are reading below grade level.
- Using data in grades 6-12 in order to hand schedule general education students into co-taught classrooms for specialized instruction based on learning gaps.

SECTION 3: APPROACHES TO IDENTIFY SOCIAL & EMOTIONAL NEEDS

Impacted Students • Approaches & Removing/Overcoming Barriers

New for 2020/2021

- [CAYCI](#) Survey for identifying needs of district students
- [Handle With Care](#) initiative to provide crisis response and support to students in collaboration with schools and first responders.
- Completion of 317 Board Needs Assessment and Planning for Substance Abuse Resources and Mitigation
- Grief Support groups through FairHope Hospice
- Wrap-Around Services Coordinator/Health Liaison for COVID Mitigation Strategies
- 21st Century staff members called each 21st Century family multiple times to conduct well-checks.
- Each 21st Century site created family activities to complete while in quarantine and delivered them to their homes.
- 21st Century is partnering with Big Brothers and Big Sisters of Fairfield County to begin the program in Hocking County.
- 21st Century chose thematic topics that incorporated mental health aspects
 - (i.e. Theme: Mountains - students learned about the geography and topography of mountain ranges as well as how to deal with the mountains and valleys of life.)
- Despite Covid restrictions, the 21st Century program was able to provide positive family engagement field trips to The Columbus Zoo and Wildlights, the drive-in and Snow Trails snow tubing park.
- 21st Century programs increased lessons in 'The Leader In Me' curriculum for before and after school programs
- 21st Century operates The Chieftain Closet (a food, toiletry, and clothing pantry) and has exponentially increased their community partners as well as the amount of LHSD families served.
- Students in 21st Century programming participated in a month-long mental health unit focused on the five major emotions: joy, sadness, fear, anger and disgust.

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Social-Emotional Supports - Ongoing and During 2020/2021

- District-wide Positive Behavior (PBIS) system in place, PreK-12 and leading to Trauma-Informed School designation.
- Meals provided to all students from March 2020-present.
 - Students attending brick and mortar school are provided with daily breakfast and lunch.
 - Digital students have meals delivered to their homes.
 - While out of school, March-May 2020, all meals were available to each family.
- Appalachian Whole-Child Partnership Project in an effort to streamline the linking of students/families to community agencies and resources.
- District Mental Health Professional for providing acute and ongoing counseling services in partnership with Hopewell Health.
- Social Emotional Curriculum - [PATHS](#) at Elementary and [Botvin Life Skills](#) at middle school/high school.
- Cluster Family Team Meetings to provide wrap-around planning and services for Tier 3 students.
- Direct collaboration with Child Protective Services for warning signs and follow-ups.
- Home Wellness Checks from Attendance and School Resource Officers.

SECTION 4: CONTINUING EXTENDED LEARNING PLAN INITIATIVES

Summer 2021

New Tactics

- K-12 summer school will be held in order to close reading and math academic gaps, to work with students who have struggled in the social-emotional realm, to provide extra services for our IEP students and to allow students close to graduating with an opportunity to take classes for credit recovery.
 - 1) Summer School will be held June 7-July 1. Students will have the option of coming 9 a.m. to noon or 9 a.m. to 3 p.m.
 - 2) Breakfast and lunch will be provided.
 - 3) The morning session will focus on ‘closing the gaps’ in reading and math.
 - 4) Afternoon sessions will focus on social-emotional development.
 - 5) High School will focus on Credit Recovery during the month of June.
- 6) During August, each school will hold a ‘Jump Start’ to the school year and will specifically focus on those students who are in transition years and especially those coming back to brick and mortar from the Chieftain Academy.
- 21st Century will assist the district in providing an incentive program for summer school.

Ongoing practices

- Professional development will be offered to all teachers who will be receiving a new curriculum.
- Professional development will be offered to teachers who will be welcoming students back into the classroom from the digital environment.

School Year 2021-2022

- Teachers will receive on-going professional development in the areas of Math and Reading, specifically as they relate to newly purchased curriculum.
- As students transition back into brick and mortar, teachers will take part in professional development to learn how to meet the academic and social-emotional needs of students.
- Students will still be given the option of attending the LHSD Chieftain Academy.
- Project Safe will continue its before and after school programming at all elementaries and the middle school.
- All listed supports from the previous school year will still be in place.