

Logan-Hocking School District Local Professional Development Committee

Individual Professional Development Plan Goals Identification

1. Content Knowledge

- 1.1 To learn how to apply technologies as effective content tools
- 1.2 To enhance professional knowledge (Effective 11/9/04 this goal may only be used by nurses, psychologists, speech therapists, treasurers, guidance counselors, library/media specialists)
- 1.3 To increase teaching area knowledge (Elementary Art, English, Mathematics, etc.)
- 1.4 To develop teaching/learning units which promote student knowledge in my discipline
- 1.5 To work with colleagues in ways which help to integrate my discipline within the school.

2. Professional Ethic

- 2.1 To learn and/or demonstrate understanding and use of educational theory/philosophy
- 2.2 To learn more about the community(s) which service our school
- 2.3 To learn and apply new ways of improving communication among students/faculty/community
- 2.4 To gain knowledge of where and how to acquire information to assist my job responsibilities
- 2.5 To add additional area(s) of certification/licensure to my credentials
- 2.6 To seek an advanced degree
- 2.7 To maintain current knowledge of local/county/state/national educational policies and issues

3. Assessment & Evaluation Skills

- 3.1 to learn how to apply technologies as effective assessment tools
- 3.2 To learn how to apply assessment data to instruction
- 3.3 To learn how to construct effective evaluation instruments
- 3.4 To learn how to expand the number and types of assessment tools
- 3.5 To learn how to interpret test scores
- 3.6 To learn how to better teach test-taking skills
- 3.7 To learn more about proficiency, competency and/or standardized testing purposes and creation

4. Instruction Methodology

- 4.1 To learn how to apply technologies as effective teaching and learning tools
- 4.2 To learn how to improve student reading skills
- 4.3 To learn how to integrate higher-order thinking skills
- 4.4 To learn how to facilitate students to teach themselves and others (cooperative learning, etc.)
- 4.5 To learn how to teach students to solve problems via a variety of tools and knowledge
- 4.6 To learn how to teach across many disciplines
- 4.7 To learn teaching methods which promote increased student achievement
- 4.8 To gain knowledge of how to adapt instruction to the individual needs of all students

5. Communications Skills

- 5.1 To learn how to apply technologies as effective communications' tools
- 5.2 To present to various publics
- 5.3 To enhance speaking skills (students, parents, peers, others)
- 5.4 To enhance writing skills (students, parents, peers, others)
- 5.5 To improve non-verbal communications skills
- 5.6 To discover ways to increase parental involvement in parent-teacher conferences

6. Interpersonal Skills

- 6.1 To learn how to apply technologies as effective interpersonal tools
- 6.2 To learn how to ~~coach~~ mentor others to achieve and succeed *in academic settings* (updated 3/9/05)
- 6.3 To learn how to coordinate or direct the efforts of others
- 6.4 To learn how to encourage the involvement of others
- 6.5 To learn how to facilitate groups (students, peers, others) to accomplish established goals
- 6.6 To learn how to motivate self and others

This is not an exclusive list. Additional goals can be submitted by the applicant.

7. Management & Administrative Skills

- 7.1 To learn how to apply technologies as effective management tools
- 7.2 To learn how to apply available resources to school improvement
- 7.3 To learn how to collect data to use in planning and problem solving
- 7.4 To learn how to create conditions & environment for productive performance
- 7.5 To learn how to establish vision that encourages performance of self and others
- 7.6 To learn planning & organizational skills that improve self and others

8. Skills to meet the needs of Special Students

- 8.1 To learn how to apply technologies as effective intervention tools
- 8.2 To learn how to adapt instruction to all skill levels
- 8.3 To learn how to increase my awareness of special needs students
- 8.4 To learn how to sensitize all students to the needs of individuals
- 8.5 To understand social/emotional needs of students and others

9. School District Specific Goals

- 9.1 Implement a K-12 Character Education Program
- 9.2 Initiate a K-12 School-To-Work Program (includes Career Exploration)
- 9.3 Improve Academic Achievement
- 9.4 To develop a knowledge for curriculum alignment and assist in the “mapping process” – effective 9/27/00
- 9.5 To assist in the implementation of the districts’ Continuous Improvement Plan (Academic, Community Involvement, Respect, and Responsibility) – effective 9/27/00
- 9.6 To develop an understanding for the components incorporated in the No Child Left Behind (NCLB) requirements (ie. Highly Qualified Teachers and Paraprofessionals, Participate in Statewide Assessments, District and Building Adequate Yearly Progress (AYP), Parent Involvement and School Choice, District Responsibility for Private School Students, Programs for English Language Learners, Unsafe School Choice Option, Homeless Education). – Effective 12/04
- 9.7 To maintain the financial integrity of the School District through continual updates on current financial practices, training on school accounting software systems and federal, state and local mandates. Effective 10/11/05 (This goal may only be used by Treasurer's office staff only)
- 9.8 To enhance the ability of teachers to incorporate technology into teaching and learning – effective 6/2009

10. Building Specific Goals

- 10.1
- 10.2
- 10.3
- 10.4 Promote Positive Interactions with Parents and the Community (Central Primary)
- 10.5 Improve Test Scores According to Standard Units of Improvement (CHIEFTAIN)
- 10.6
- 10.7
- 10.8 Improve Parent Involvement (GREEN)
- 10.9 Improve School Discipline and Citizenship (~~ROCKBRIDGE~~ (8-04)/GREEN)
- 10.10 Improve Test Scores (~~ROCKBRIDGE~~ (8/04)/Green)
- 10.11
- 10.12 Increase Parent Involvement and Volunteerism (Central Primary)-Effective 10/04
- 10.13
- 10.14
- 10.15
- 10.16
- 10.17 Students will demonstrate self respect and respect for others (LHS)
- 10.18 All students will improve in their ability to access and process information using technology within the school (LHS)

- 10.19 Students will develop an understanding of how academics relate to the world of work (MIDDLE SCHOOL)
- 10.20 Students will demonstrate increased respect for themselves, others, and property as well as take responsibility for their own actions (MIDDLE SCHOOL)
- 10.21 Students will improve their math skills in problem solving, number concepts, and computation across the curriculum (MIDDLE SCHOOL)
- 10.22 Students will relate academic coursework to preparation for the world of work and related careers (LHS) – effective 8/8/00
- 10.23
- 10.24
- 10.25 Increase academic growth through parent involvement and volunteers (GREEN) – effective 8/8/00
- 10.26 Increase student test scores by focusing on Learning Outcomes (ODE) and curriculum alignment (GREEN) – effective 8/8/00
- 10.27
- 10.28 Increase student and staff understanding of technology through the use of computers and the Internet (GREEN/UNION FURNACE) – effective 8/8/00
- 10.29 Continue to promote the SECOND STEP Violence Prevention Program in our school and community (GREEN) – effective 8/8/00
- 10.30 Continue to promote learning in the home through the Literacy Collaborative Program (GREEN) – effective 8/8/00
- 10.31
- 10.32 Improve Test Scores According to standard units of Improvement and curriculum alignment (CENTRAL) – effective 8/01
- 10.33
- 10.34
- 10.35
- 10.36
- 10.37
- 10.38
- 10.39
- 10.40
- 10.41
- 10.42
- 10.43 Increase student achievement in all academic areas (HOCKING HILLS) – effective 8/02
- 10.44 Increase scores on all standardized tests. (HOCKING HILLS/Union Furnace) – effective 8/02
- 10.45 Students will demonstrate respect for themselves, others, and property as well as take responsibility for their own actions (UNION FURNACE) – effective 8/02
- 10.46
- 10.47
- 10.48
- 10.49 Teachers will become proficient in the use of ~~Easy Grade Pro, and demonstrate the ability to use computers as an effective teaching and~~ *of the district* classroom management tool. (LHS/ROCKBRIDGE 8/04) – effective 8/02
- 10.50 Teachers and administrators will demonstrate the ability to identify individual student learning challenges and address those challenges individually in the classroom and through the curriculum. (LHS) – effective 8/02
- 10.51 Faculty will assist students in meeting the goal of graduation from high school in four years and assist with preparation for continued academic pursuits and/ career placements. (LHS) – effective 8/02
- 10.52 To learn how to apply technologies as effective communications’ tools. (CHIEFTAIN) – effective 8/02
- 10.53
- 10.54
- 10.55
- 10.56
- 10.57
- 10.58

- 10.59 The teachers will use The Ohio Academic Content Standards for Math and Language Arts as they plan for instruction. (GREEN) – effective 8/03
- 10.60 Teachers will use Ohio Curriculum Model as a guide for developing Standards Based Lessons. (GREEN) – effective 8/03
- 10.61 Teachers will continue training in the Write Track Program and implement the strategies in their classrooms. (GREEN) – effective 8/03
- 10.62 Teachers will develop and implement Short Cycle Assessments. (GREEN/CENTRAL PRIMARY) – effective 8/03
- 10.63 Teachers will participate in technology literacy training and will implement the strategies. (GREEN) – effective 8/03
- 10.64 The student will use the YES learning software to increase math skill concepts. (GREEN) – effective 8/03
- 10.65
- 10.66
- 10.67 Increase student test scores by focusing on standards based education and instruction. (LHS) – effective 8/03
- 10.68 Increase student achievement in all academic areas through the use of differentiated instruction. (LHS/Union Furnace) – effective 8/03
- 10.69 Students will improve their science skills in measurement and interpreting data through graphs, charts and tables. (LHMS) – effective 8/04
- 10.70 Students will improve their language arts skills in reading, writing, and speaking and listening across the curriculum. (LHMS) – effective 8/04
- 10.71 The Staff will develop an understanding of Ohio’s Academic Content Standards per grade level and will use the content standards to prepare their lessons and evaluations (Central Intermediate) – effective 12/04
- 10.72 The staff and students will improve their knowledge of technology and will use technology daily. (Central Intermediate) – effective 8/04
- 10.73 Participate in Professional Development that will produce High Quality teachers and improve instruction (Union Furnace) – effective 8/04
- 10.74 Gain knowledge of school improvement strategies as related to North Central goals and accreditation. (LHS) – effective 8/04
- 10.75 Develop knowledge of instructional strategies as related to individual teacher subject areas. (LHS) – effective 8/04
- 10.76 Develop knowledge of the various facets of the Ohio Graduation Test including short cycle assessments, test taking skills, and evaluation of student performance relative to the state academic content standards. (LHS) effective 8/04
- 10.77
- 10.78 Increase awareness and implement the Ohio Standards in Fine Arts and Technology to staff and students (Hocking Hills) – effective 9/04
- 10.79 Staff will learn to develop, interpret and administer short cycle assessments and use the data for support services. (Hocking Hills) – effective 9/04
- 10.80 Staff will continue to build capacity in understanding and implementing a Standards-Based Education – (Hocking Hills) – effective 9/04
- 10.81 Increase Parent Involvement and Volunteerism (Central Primary) – effective 9/04
- 10.82 Implement PATH’s and/or PBIS in grades PK-4. (effective 10/2009)**

Expired Goals (no longer used)

- 10.1 Improve Collaborating with the Community (CENTRAL)
- 10.2 Improve Attendance (CENTRAL)
- 10.3 Enhance the Learning Environment (EAST)
- 10.6 Improve School Citizenship to Reduce OSS and Conduct Reports (ENTERPRISE)
- 10.7 Develop and Implement Safe School Plan (GREEN)
- 10.11 Increase student achievement of Proficiency Tests (SOUTH BLOOMINGVILLE)
- 10.12 Increase Parent Involvement and Volunteerism (SOUTH BLOOMINGVILLE)
- 10.13 Staff Development Plan (UNION FURNACE)
- 10.14 Increase Parent/Community Volunteers (UNION FURNACE)

- 10.15 Implement Home/School Early Intervention Program (WEST/WEST LOGAN) (No longer used – effective 8/02)
- 10.16 Develop "Individual" Staff Goals to Improve teaching and learning (WEST/WEST LOGAN) (No longer used-effective 8/02)
- 10.23 Increase academic growth through parent involvement and volunteers (WEST/WESTLOGAN) – effective 8/8/00
- 10.24 Promote the idea of team building within the school and outside the school for better educational growth for all (WEST/WEST LOGAN) – effective 8/8/00
- 10.27 Increase student and staff understanding of weather through WCMH Neighborhood WeatherNet Program (GREEN) – effective 8/8/00 through 8/01
- 10.31 Enhance the Learning environment (CENTRAL) – effective 8/01
- 10.33 Develop and Implement Safe School Plan (CENTRAL) – effective 8/01
- 10.34 Develop “Individual” Staff Goals to Improve teaching and learning (CENTRAL) – effective 8/01
- 10.35 Increase and promote respect and responsibility (WEST/WEST LOGAN) – effective 8/01
- 10.36 Improve and increase intervention strategies for all students (WEST/WEST LOGAN) – effective 8/01
- 10.37 Increase student and staff use of technology (ENTERPRISE) – effective 8/01
- 10.38 Increase community involvement (ENTERPRISE) – effective 8/01
- 10.39 Increase student career awareness (ENTERPRISE) – effective 8/01
- 10.40 Increase student and staff understanding of technology through the use of computers and the Internet (ROCKBRIDGE) – effective 8/01
- 10.41 Implement and promote character education (ROCKBRIDGE) – effective 8/02
- 10.42 Increase student awareness of careers/job opportunities (~~ROCKBRIDGE~~ (8/04)/UNION FURNACE) – effective 8/02
- 10.46 Enhance educational and instructional knowledge (WEST/WEST LOGAN) – effective 8/02
- 10.47 Improve interventions for state wide testing (WEST/WEST LOGAN) – effective 8/02
- 10.48 Promote cultural experiences for staff and students (WEST/WEST LOGAN) – effective 8/02
- 10.53 Increase student test scores by focusing on Learning Outcomes (ODE) and curriculum alignment. (EAST/ROCKBRIDGE) – effective 8/02
- 10.54 Increase and promote respect and responsibility (EAST) – effective 8/02
- 10.55 Increase student and staff understanding of technology through the use of computer and the internet. (EAST) – effective 8/03

- 10.56 Improve Proficiency Test Scores. (ENTERPRISE) – effective 8/03
- 10.57 Improve student extended response capabilities. (ENTERPRISE) – effective 8/03
- 10.58 Increase student poetry skills and involvement in poetry activities. (ENTERPRISE) – effective 8/03
- 10.65 Increase knowledge and implementation of the primary and/or intermediate level Literacy Collaborative (LC) Program. (UNION FURNACE) – effective 8/03
- 10.66 Continued growth in instruction and learning for betterment of students, staff and community. (WEST/WEST LOGAN) – effective 8/03

- 10.77 Other professional development opportunities that can be used to increase professional knowledge in the area of education. (LHS) – effective 8/04

This is not an exclusive list. Additional goals may be submitted by the applicant.