

**LOGAN-HOCKING SCHOOL DISTRICT**  
**Classroom Teacher Observation Form**

Teacher: \_\_\_\_\_ School Year: \_\_\_\_\_ Date: \_\_\_\_\_  
 Subject: \_\_\_\_\_ Grade: \_\_\_\_\_ Building: \_\_\_\_\_  
 Time Entered: \_\_\_\_\_ Time Departed: \_\_\_\_\_ Observer: \_\_\_\_\_

Instructions

The observer should complete all sections of the evaluation, rating each item on the continuum from 5 (outstanding) to 1 (ineffective). If there is no opportunity to observe, the item should be marked NO. Comments may be made on each section.

Procedure

1. Pre-conference with teacher. (Optional at the request of the teacher or administrator).
2. Observation
3. Post-conference:
  - a. Teacher retains one signed copy
  - b. Return one copy to the Board of Education Office to be included in the teacher's personnel file.

	<b>RATING</b>	<b>COMMENTS</b>
1. Uses materials and resources to support the instructional goals and engage students in meaningful learning.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
2. Makes physical environment as safe as possible.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
3. Maintains proper discipline and control to insure an effective learning environment.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
4. Creates a climate that promotes fairness and rapport.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
5. Provides a classroom environment that conveys high expectations for student achievement in which students demonstrate pride in their work.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
6. Presents a lesson that demonstrates a competent knowledge of the subject matter being taught.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	

7. Displays knowledge of students' skills and the varied approaches to learning.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
8. Chooses appropriate questioning techniques and activities which encourage students to extend thinking.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
9. Paces the lesson consistently and has a clearly defined structure.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
10. Integrates appropriate use of multimedia.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
11. Dresses appropriately as to not interfere with teaching performance.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	

The signature below certifies that the teacher has reviewed this in conference and has received a copy of this form. This signature does not necessarily mean that agreement exists. Teacher comments may be added to this sheet, dated, and signed.

\_\_\_\_\_  
Signature of Teacher                      Date                      Signature of Evaluator                      Date\*

\* A copy of the written formal observation shall be submitted to the teacher being formally observed within five (5) working days following said observation.