

District Testing for Identification

In accordance with HB 282, the district ensures that there are ample and appropriate scheduling procedures for assessments and reassessment of students who may be gifted. The district uses both individual and group assessments to identify students who may be gifted in the areas of superior cognitive, specific academic, creative thinking, and visual arts.

Group Assessments

The district administers the following group assessments to identify gifted students

Grade Level	Test	Test Type	Administration
Grade 1	Test of Cognitive Abilities	Ability test	Spring
Grade 3	Test of Cognitive Abilities	Ability test	Spring
Grade 5	Iowa Test of Basic Skills	Achievement Test	Spring
Grade 7	Test of Cognitive Abilities	Ability Test	Spring
Grade 8	Explore Test	Achievement Test	Spring
Grades 3-8	Clark's Drawing Abilities Test	Visual Arts	Spring

Individual Assessments

The district also administers individual assessments on a referral basis. Students can be referred based on the following: child request (self referral), teacher recommendation, parent/guardian request, peer referral or other (psychologist, principal, enrichment coordinator, etc.). Upon receipt of a referral, the Enrichment Coordinator will seek written parent/guardian permission to perform further assessment of the student. After permission is granted, the Enrichment Coordinator will make arrangements with the student's school to perform the assessment. Parents and appropriate school personnel will be informed of the results in writing within thirty days.