



CONTINUITY OF SERVICE PLAN: ESSER ARP

TABLE OF CONTENTS

INTRODUCTION Page 3

COMMITTEE MEMBERS..... Page 4

SECTION 1

RETURNING TO SCHOOL..... Page 5

SECTION 2

REMOTE LEARNING Page 22

SECTION 3

CHIEFTAIN ACADEMY Page 29

INTRODUCTION

The *Logan-Hocking School District (LHSD) Reopening Plan* represents a collaborative effort from administration, staff, parents, teachers, our local health department, and members of our community, with the health and safety of our students, staff and families as the top priority. This plan was created in response to the need to create a safe and healthy learning environment for our students and staff as they return to school in the midst of the COVID-19 pandemic.

The key details considered are the result of recommendations from the Ohio Department of Health, Logan-Hocking Health Department, Center for Disease Control, and the Ohio Department of Education.

Our plan incorporates three (3) major learning platforms which include ***Schools Open, Remote Learning for K-12, and Digital***. All of these platforms will provide the same curriculum and quality of instruction regardless of the platform the students participate in during the 2020-2021 school year.

Also included in this document are sections to address athletics and student activities, as well as, preschool. These areas have specific guidelines that are required in order to operate and implement in the district.

All plans address and incorporate the delivery of curriculum, health and safety, social- emotional health, special needs, and operational considerations such as transportation, food service, custodial, and support staff.

Please note that this is a fluid document and guidelines may change as prescriptive health orders are updated.

The following pages describe the learning platforms available for our students and provide specific details on the district's plan for creating a safe and healthy environment.

CONTINUITY OF SERVICES PLAN: ESSER ARP

COMMITTEE MEMBERS

CHIEFTAIN ACADEMY COMMITTEE

Brice Frasure

Wendy Garbrandt

John Mulrooney

Tina Shonborn

RETURN TO SCHOOL COMMITTEE

District Personnel: Monte Bainter, Christy Bosch, Carrie Cook-Porter

High School: Courtney Spatar, Eli Hacker, Noah Straus, Jean Libben

Middle School: Chad Grow, Maggie Gerken, Stacey Ballenger

Elementary: Lisa Van Horn, Jacklyn Sturgel, Jody Kilbarger, Allison

Cassady, J'Dean Vollmer, Heidi Swope

Intervention Specialists Andi Branden, Kris Begley, Beth Martin

Athletics & Activities: Theresa Schultheiss, Jannell Jones, Rhonda

Worthman, Ian Riddlebarger, John McClain, Pam Price

District School Nurse - Kathy Kennard

Transportation: Dennis Morgan & Carol Lehman

REMOTE LEARNING COMMITTEE

District Personnel: Monte Bainter, Christy Bosch, Carrie Cook-Porter,

Trina Barrell, Josh Straus, Brice Frasure, Roger Nott

High School: Shari Boggs, Treva Bolton, Melissa Atkins

Middle School: Debbie Heath, Jim Huntsberger, Tammy Smith

Elementary: Becky Hubert, Chris Tate, Tara Montgomery

Intervention Specialists: Brian Thompson, Cassi Putman, Melissa Keck

Athletics & Activities: Theresa Schultheiss

Transportation: Dennis Morgan, Carol Lehman

Maintenance: EJ Harris/Yancey Roberts-Schein

Food Service: Sonja Hill

LEA: Brenda Lemon

OAPSE #218: Cliff Lester, Debbie Tootle

OAPSE #126.: Rose Jones, Christy Hall-White (Robin Mercer-Sub)

Board Member: Betty Amnah

Parent Representative: Julie Shriner and Vanessa Wolfe Student

Representative: Gracie Swope

Hocking County Health Department: Doug Fisher and Kelly Taulbee

Maintenance: EJ Harris, Yancey Roberts-Schein

Food Service: Sonja Hill

LEA: Brenda Lemon

OAPSE #218: Lori Klinebriel, Wendy Cook

OAPSE #126: Rose Jones, Christy Hall-White (Robin Mercer-Sub)

Board Member: Mark Barrell

Parent Representative: Janell Swart

Student Representative: Logan Keck

SECTION 1

RETURNING TO SCHOOL

- HEALTH & SAFETY
- STUDENTS
- STAFF
- OPERATIONAL CONSIDERATIONS – TRANSPORTATION
- OPERATIONAL CONSIDERATIONS – CAFETERIA
- OPERATIONAL CONSIDERATIONS – CUSTODIAL AND MAINTENANCE
- OPERATIONAL CONSIDERATIONS – ATHLETICS/ACTIVITIES
- PRESCHOOL AND BEFORE & AFTERCARE

CONTINUITY OF SERVICES PLAN: ESSER ARP

RETURNING TO SCHOOL

RETURNING TO SCHOOL · HEALTH & SAFETY

Considerations	Resources Needed	Guidelines <i>(Write in language that can be put into a handbook)</i>	Conflicts & Resolutions	Person Responsible
Daily Health Assessments Risk Assessment System for monitoring student health	Checklists, thermometers <ul style="list-style-type: none"> • At Home Risk Assessment • Staff Risk Assessment Checklist • Covid-19 Return to School Form 	<ul style="list-style-type: none"> • Parents/guardians will complete an At Home Risk Assessment on their child prior to sending to school. • Teachers will be trained to identify signs/symptoms of Covid-19. • Risk Assessment Checklist will be available to all staff. • Students or staff on school grounds showing signs/symptoms of Covid-19 will be isolated from others and be sent home from school. 	Thermometer availability, time, Consistency	Parents, All district staff
Mask Policy	Masks <ul style="list-style-type: none"> • Mask Policy Exceptions 	<ul style="list-style-type: none"> • All staff are <i>required</i> to wear face masks per ODH/HCHD Guidelines unless it is unsafe to do so or where doing so would significantly interfere with the learning process. • Students in Grades 3-12 are <i>required</i> to wear a face mask on school grounds and the school bus. • Students in PreK - 2nd Grade are <i>highly recommended</i> to wear masks on school grounds. <ul style="list-style-type: none"> ○ At minimum, all facial coverings (masks) should be cloth/fabric and cover an individual's nose, mouth, and chin. • Social distancing guidelines will be adhered to whenever feasible and practical on school grounds. 	Maintaining mask policy compliance	All staff and students
Good Hygiene Practices Water Bottles Hand Sanitizer	Signage, hand sanitizer	<ul style="list-style-type: none"> • Schools will educate staff and students on CDC/ HCHD protocols for good hygiene practices. • Signage will be posted throughout district properties to promote good hygiene practices. • Students will be permitted to carry waterbottles. • Hand sanitizer will be available throughout the district. 	Consistency	All staff and students
Student and Staff Social Emotional Health - coping strategies for increased stress, confusion, fear, anger, anxiety	Link with Outside Mental Health Agencies, Covid-19 Emotional Health Resources	<ul style="list-style-type: none"> • Students struggling with coping strategies will be referred to school counselors by teachers and administrators. • Students will be referred to outside counseling agencies for ongoing care 		Guidance Counselors and Hopewell Health

CONTINUED ON NEXT PAGE

CONTINUITY OF SERVICES PLAN: ESSER ARP

RETURNING TO SCHOOL · HEALTH & SAFETY

Student Learning - Lessons geared toward teaching COVID-19 control strategies	Educational Materials from CDC	<ul style="list-style-type: none"> Teachers will be trained to identify signs/symptoms of Covid-19. Students will be educated on signs/symptoms of Covid-19. Students will be educated to follow good hygiene practices and Covid-19 prevention strategies. 	None	All
Employee Training (PPE, COVID 19-Symptoms, and how to protect students/staff from transmission)	Educational Materials from CDC	<ul style="list-style-type: none"> All staff will be trained and follow CDC/HCHD Guidelines. 	None	All staff
Visitors	<ul style="list-style-type: none"> LHSD Covid-19 Visitor Sheet 	<ul style="list-style-type: none"> Outside visitors will be limited per HCHD/CDC Guidelines. Visitors will be required to have temperature taken and complete a symptom questionnaire upon entering the building. Any visitor permitted in the building will adhere to all LHSD Policies and Procedures related to Covid-19. 	None	District Administrators
Students and Staff Diagnosed with COVID 19	Board Policy <ul style="list-style-type: none"> COVID-19 Exposure Form District-Wide Notification Form 	<ul style="list-style-type: none"> School district will follow Hocking County Health Department guidelines for return to school criteria. 	Parent compliance with policy	Health Department, School Board, District Leadership

NEXT PAGE: RETURNING TO SCHOOL - STUDENTS

CONTINUITY OF SERVICES PLAN: ESSER ARP

NEW COVID PROTOCOLS FOR 2021-2022

Newly purchased HVAC system

Starting in summer of 2021, new HVAC systems are being installed in all seven of our district buildings. These units include a state-of-the-art filtration system designed to filter the air every ten minutes. COVID brought our need to install these units to the forefront of importance on our priority list. Not only are we installing new HVAC systems, but we are also purchasing and installing building generators at our three most rural locations of Hocking Hills, Union Furnace and Chieftain Elementary Schools.

COVID nurse/school to health department liaison

In July 2020, we hired Janell Swart, a registered nurse, to serve as our point of contact for all things COVID and to serve as the district COVID nurse while maintaining direct contact with the Hocking County Health Department. Janell's job included creating a comprehensive plan that included building contact tracing, all communication with staff, parents, students, administrators and the health department. She has kept and will continue to keep data and records with all COVID cases. Thermometers were used in each of the buildings and self-assessment magnets were sent to each of our homes.

During the school year, our health clinics used the Return to School Form when someone presented with two or more symptoms. This required them to see a healthcare provider who would then determine if a COVID test was needed. If a parent called in and reported an absence involving two or more symptoms, the schools would notify the nurse so that she could follow up and make sure they were seen by a healthcare provider. She would then follow up with every student or staff member who reported symptoms to either get a negative test result or documentation from the healthcare provider if a new test was not needed.

She led and organized the district vaccination plan working with the local health department while getting 75% of our staff fully vaccinated. She also led the efforts to vaccinate our student vaccination program. All the vaccine clinics started with a survey. Once we gathered the data of who wanted the vaccine, we coordinated with the health department to order the correct number of doses and organize staff for the clinics. The staff clinics were done on two Saturdays. If a staff member was out of town, we made arrangements for them to receive it at the health department. The students received their doses during the school day. We also opened this clinic up to any parents and guardians who still wanted the vaccine and had not received it.

Continuity of Services

- Robust, comprehensive summer school 2021 was offered and over 28% of our students are currently enrolled and attending.
- Each building is hiring COVID-related tutors for the 21/22 school year in anticipation of closing the gaps especially with those students who attended school in a digital format during the 20/21 school year.
- Two additional Intervention Specialists were hired for the 21/22 school year.
- Food delivery occurred during the year for all digital students and also occurred during remote learning. This is also continuing for all families each Thursday throughout Summer 2021. This will continue during the 21/22 school year as needed.
- Janell Swart will continue in her role as school nurse liaison.
- All safety protocols utilized during 20/21 will continue during 21/22.
- Counselors will continue working with students throughout the day. School counselors as well as outside agencies will continue with counseling services.
- Special attention will be paid to our Homeless and Foster Care students, making sure their transportation, school and P.E. supplies are provided as well as resources provided to their families.
- After school tutoring services will be provided at all seven buildings during 21/22.

CONTINUITY OF SERVICES PLAN: ESSER ARP

RETURNING TO SCHOOL • STUDENTS

Considerations	Resources Needed	Guidelines <i>(Write in language that can be put into a handbook)</i>	Conflicts & Resolutions	Person Responsible
Open House	Social Distancing Classroom Setup Checklist	<ul style="list-style-type: none"> Each building will host a Virtual Open House that will be released during the week of August 20. Open House for students and one parent per household will be held for students entering Kindergarten, Grade 5, & Grade 9 on Tuesday, August 21 Elementary 4:00-6:00 pm Middle School 5:00-7:00 pm High School 6:00-8:00 pm Friday, August 21, will be a flex day to be worked any day between Aug 3-10 for the purpose of teachers setting up their classrooms based on the classroom setup checklist. 		All
Staggered Start		<ul style="list-style-type: none"> Schools will design a staggered start at Logan Hocking Middle School and Logan High School as students transition to Grades 5, 7, and 9 adhering to HCHD social distancing guidelines. August 24: Grades 1-4, 5, 7, 10 - 12 (6,8,9 do not report) August 25: Grades 1-4, 6, 8, & 9 (5,7, 10-12 do not report) August 26: All Grades including Kdg August 27: Preschool 		Administration at LHMS and LHS
Student/Staff Member Tests Positive for Covid-19	District wide notification message wordage	<ul style="list-style-type: none"> Covid 19 Confirmed Positive Case School district will follow Health Department guidelines for return to school criteria and notification 	Parent compliance with policy	All

NEXT PAGE: RETURNING TO SCHOOL - STAFF

LHSD Reopening Plan

RETURNING TO SCHOOL • STAFF

Considerations	Resources Needed	Guidelines <i>(Write in language that can be put into a handbook)</i>	Conflicts & Resolutions	Person Responsible
Student shows symptoms listed on Risk Assessment Checklist	Designated Health and Wellness room in every school Health and Wellness Room District wide notification message wordage Health Department train Health Aides on Risk Assessment Protective equipment for staff/custodian when entering Health and Wellness room	<ul style="list-style-type: none"> Adhering to CDC guidelines, school buildings will designate one location for students to report until parent pickup After reviewing the Risk Assessment checklist, staff members will notify administration/health aide and the student will go to the Health and Wellness room. Parents will be notified for pick up by the Health aide Student will wear a mask until parent pick up School district will adhere to Return to School Form During the time period the student is absent from school, the student will access daily lessons in Google Classroom. 	Parent compliance Staff member to supervise Health and Wellness room	All
Attendance	Verification from Linnie Thompson about HB410 guidelines still in effect for 2020-2021	<ul style="list-style-type: none"> The following codes will be added: COVID: same as a Medical Code QUARANTINED: same as a school related 		Linnie Thompson, Attendance personnel in each building

CONTINUED ON NEXT PAGE

LHSD Reopening Plan

RETURNING TO SCHOOL • STAFF

Classroom Design	Hand Sanitizer Disinfecting Spray/Wipes Social Distancing Classroom Setup Checklist Flexibility of staff for student overflow Custodians to remove marked items	<ul style="list-style-type: none"> Classroom design will follow HCHD proximity guidelines to the maximum extent possible HCHD Sanitizing and Good Hygiene practices will be implemented Students will not use lockers Supervision of cubby usage will be monitored by staff members to maintain physical distancing to the maximum extent possible Student-athletes who cannot store equipment in car will be assigned an academic locker following proximity guidelines Classroom doors will remain open during the school day to decrease hand touching of door handles 	Storage for items removed from classroom Classroom does not hold all students assigned to that room	All
Arrival and Dismissal	Supervision and hand sanitizer for all entry/exit locations Door stops	<ul style="list-style-type: none"> Students will enter and exit through more than one entryway per HCHD guidelines Students will report directly to classroom upon arrival to school to adhere to HCHD proximity guidelines to the maximum extent possible Students will be dismissed in a staggered fashion to adhere to HCHD proximity guidelines to the maximum extent possible Students will use hand sanitizer upon entering the building at all entrance points Entrance & Exit doors will be propped open during this time to limit touch of door handles. Supervision will be at each location. Entrance & Exit doors will be locked at the conclusion of this time period 	Morning TBT time not able to occur Supervision in multiple locations / hand sanitizer	All
Class Transition	Signs for social distancing Review at end of each period prior to dismissing to next class	<ul style="list-style-type: none"> Hallway and student traffic flow will follow HCHD proximity guidelines to the maximum extent possible Signage will be posted throughout district buildings to promote HCHD proximity guidelines to the maximum extent possible 	Student compliance	All
School Recess Plan	Social distancing visual cues Sanitation	<ul style="list-style-type: none"> HCHD proximity guidelines and equipment use will be adhered to by all staff Using the <i>Recess Planning in Schools</i> resource, each building will develop a written document to be shared with school staff, students, and parents outlining recess procedures. 	Student compliance Same group of students daily	All

CONTINUED ON NEXT PAGE

LHSD Reopening Plan

RETURNING TO SCHOOL • STAFF

Courses such as Choir/Band/ Specials/Labs/Work Study/Shared materials		<ul style="list-style-type: none"> Classroom design will follow HCHD proximity guidelines to the maximum extent possible Classroom location or multiple locations within school building may be utilized to ensure HCHD proximity guidelines to the maximum extent possible Shared instructional resources in the classroom will be sanitized prior to next student use Students will have personal classroom supplies such as pencils, colored pencils, scissors etc. not to be shared with other students. 	Alternative classrooms to social distance larger number of students Googles/art supplies/ Sanitizing Ind Tech/Welding equip/ Photography/Lab groupings	Teachers of these courses and Administration
Medically Fragile Students		<ul style="list-style-type: none"> Medically fragile students will be provided for on a case by case basis to create the best educational plan for the student and family Plans will be developed by the teacher, Special Education Administrators, and families. 	Ability to provide services to medically fragile student without compromising student or staff	Special Education Administrators
Substitutes/Support Staff/Outside Agencies	Training personnel Media blast to encourage recent college graduates who are not employed to seek a substitute teaching license	<ul style="list-style-type: none"> Substitutes as well as all support agency personnel will complete health and safety training prior to working in buildings 	Lack of substitutes due to non-participation in training and high-risk population	Health Department/District Trainers
Vulnerable Youth	Transportation from After School Programming After School Programming in all buildings	<ul style="list-style-type: none"> Deliberate strategies and actions as recommended by the Ohio Department of Education will be implemented to connect with these students and families After school programming will include strategies and actions to connect with these students and families 		
Assessment of Student Levels	After School Programming Transportation	<ul style="list-style-type: none"> Schools will use locally available and/or tools from the Ohio Department of Education to support the diagnostic assessment of students Assessing student levels will occur within a 3-6 week window of starting school After school programming targeting students based on the assessment of student levels will be available to students in need 		

NEXT PAGE: RETURN TO SCHOOL – OPERATIONAL CONSIDERATIONS - TRANSPORTATION

LHSD Reopening Plan

RETURNING TO SCHOOL · OPERATIONAL CONSIDERATIONS - TRANSPORTATION

Considerations	Resources Needed	Guidelines <i>(Write in language that can be put into a handbook)</i>	Conflicts & Resolutions	Person Responsible
Bus Capacity and Seating	Guidance from CDC or HCHD and Ohio State Highway Patrol	<ul style="list-style-type: none"> • 2 students per seat • 3 students if siblings • Siblings sit together • PM MS shuttle revised to meet capacity guidelines • Students seated rear to front in order of pickup • Seating charts for contact tracing • Windows and roof vents open as weather permits 	If # of students per seat is reduced - partial transportation plan may need implemented If partial transportation plan is implemented - we will lose drivers	Transportation Department
Bus Sanitizing	Cleaning products (non-aerosol spray, wipes) Hand sanitizers to install	<ul style="list-style-type: none"> • All high-touch surfaces wiped down between each route • Buses sprayed per specifications • Hand sanitizing stations mounted on each bus as they become available 	Some elementary routes may be delayed due to pre-route sanitation process (until routine is established)	Transportation Department and Building Administrators
Bus Stop Social Distancing		<ul style="list-style-type: none"> • Bus stops limited to 10 students 	May move bus stops to residential locations rather than businesses	Transportation Department
Special Transportation Forms		<ul style="list-style-type: none"> • Special transportation and bus passes for same bus only to better control bus capacities and limit exposure 		Transportation Department and HS/MS Administration
Staff Covid-19 Protocols	Masks for drivers Masks for students (who forget theirs) Legal guidance for policy wording Board Policy?	<ul style="list-style-type: none"> • Drivers wear masks whenever students are present • Students wear masks while onboard unless unable for medical reason • Social distancing per CDC guidelines when at bus garage 	What do we do if a student refuses to wear a mask?	Transportation Department

NEXT PAGE: RETURN TO SCHOOL – OPERATIONAL CONSIDERATIONS - CAFETERIA

LHSD Reopening Plan

RETURNING TO SCHOOL • OPERATIONAL CONSIDERATIONS - CAFETERIA

Considerations	Resources Needed	Guidelines <i>(Write in language that can be put into a handbook)</i>	Conflicts & Resolutions	Person Responsible
Lunch - Elementary Schools	Cooks/Custodial staff Equipment Sanitation Accurate meal count system in place	<ul style="list-style-type: none"> • 5 elementary buildings (Per CDC/HD guidelines) • Pre-K eat in classroom • Kindergarten eat in cafetorium • 1st/3rd & 2nd/4th eat in the cafetorium; rotate between cafetorium and classroom weekly • POS keypads not used by students 	Limited menu Labor intense Equipment Disposable items are more costly	Food Service Administration
Lunch - Middle School		<ul style="list-style-type: none"> • Breakfast at each entrance - student picks up and then goes to 1st period • Only enter ID# for extras • Attendance count cannot be lower than lunches served • Students eating in alternate locations - cafeteria, upper gymnasium and library 	Limited menu Labor intense Equipment Disposable items are more costly Alternate locations for lunch to meet proximity guidelines	Food Service Building Administration
Lunch - High School	Disposable trays Less choice lunch menus Breakfast in Classroom PD	<ul style="list-style-type: none"> • HCHD proximity guidelines will be adhered to during lunch periods using the cafeteria and Aux Gym • POS keypads will not be used by students in school building • Disposable trays will be utilized • Students will not serve themselves • Attendance count cannot be lower than meals served • Breakfast picked up by students during arrival and taken to first period 	Alternate locations for lunch to meet proximity guidelines	Food Service Building Administration

NEXT PAGE: RETURN TO SCHOOL – OPERATIONAL CONSIDERATIONS – CUSTODIAL AND MAINTENANCE

LHSD Reopening Plan

RETURNING TO SCHOOL · OPERATIONAL CONSIDERATIONS – CUSTODIAL AND MAINTENANCE

Considerations	Resources Needed	Guidelines <i>(Write in language that can be put into a handbook)</i>	Conflicts & Resolutions	Person Responsible
Sanitizing Schedules	Cleaning materials meet CDC guidelines Sanitation schedules/ protocol developed collaboratively by LHSD and the Hocking County Health Dept.	<ul style="list-style-type: none"> • All rooms in the school will be cleaned and sanitized after use in order to meet cleaning CDC guidelines. • School restrooms will be cleaned and sanitized based on the school’s sanitation schedule and the CDC guidelines. • Commonly high touched surfaces (rails, door handles, etc.) within the school building will be sanitized based on the school’s sanitation schedule and CDC guidelines. • The Health and Wellness Room and Nurse’s Station will be sanitized following the guidelines from the CDC to help ensure the health and safety of all students and staff. 	Limited janitorial staff working regular duties while also working to meet cleaning guidelines from the CDC.	All
Protocols for Cleaning Services	CDC Guidance For Cleaning & Disinfecting	<ul style="list-style-type: none"> • A checklist of cleaning protocols have been developed by the LHSD and Hocking County Health Department in order to meet the CDC guidelines. • The Hocking County Health Department is following CDC guidelines for cleaning/sanitation. 	Professional Development about proper cleaning and sanitation process for LHSD staff.	All

CONTINUED ON NEXT PAGE

LHSD Reopening Plan

RETURNING TO SCHOOL · OPERATIONAL CONSIDERATIONS – CUSTODIAL AND MAINTENANCE

Cleaning Log	LHSD Cleaning Logs	<ul style="list-style-type: none"> ● Cleaning sanitation logs will be maintained as a record of the LHSD efforts to keep athletes safe and to meet the CDC guidelines for the gym, weight room and Chieftain Center use. ● Coaches will record their cleaning efforts following practices and building use. 	Checklists and logs will be turned into the Administrative records.	Coaches
Checklists for before/during/after school	LHSD Common Area Cleaning Checklists LHSD Checklist of Cleaning Protocols Lunch/Cafeteria Cleaning Protocol	<ul style="list-style-type: none"> ● Copies of cleaning and sanitation will be posted in common areas for LHSD staff to utilize. ● Checklists will be turned in weekly to the main office COVID record box. ● Janitorial staff will replace new checklists weekly. ● Janitorial staff will communicate cleaning progress with building administration. ● Restroom checklist will be used to meet CDC guidelines. ● During hours of operation, the school will have a daily cleaning checklist to meet CDC guidelines. ● After school hours the school will have an evening cleaning checklist in order to meet CDC guidelines and prepare the school for a safe learning environment for the next school day. ● Bus routes will clean buses in between routes. 	Maintenance will maintain copies and turn in cleaning checklists into the main office COVID box.	All
Clean and sanitize after each class leaves a classroom, between groups in the cafeteria, and after school each day. Daily cleaning log for records. Who will be assisting and who will be doing?	Janitor and supportive cleaning by LHSD staff.	<ul style="list-style-type: none"> ● Alternate work schedules or additional staff could be considered in order to meet the CDC cleaning guidelines. ● Working with other LHSD staff, the district will work to help provide the support needed to meet the CDC cleaning guidelines. 	Custodial staff working regular duties along with the added CDC guidelines.	All
Water Bottles Hand Sanitizer Ventilation	Water bottle Water filling station Heating/Cooling Filters	<ul style="list-style-type: none"> ● Water fountains will be closed. ● Food Service will include a water bottle with a meal for the students. ● Water filling stations will be installed in all school buildings. ● Using clean sinks areas to refill water may be used as an alternative. ● Hand Sanitizer will be provided to all classrooms and buses. ● Air filters to be maintained. ● Air circulation will include outside air to provide proper ventilation. 	Students not bringing a water bottle or a clean bottle.	All

NEXT PAGE: PLAN FOR RETURNING TO SCHOOL – OPERATIONAL CONSIDERATIONS – ATHLETICS/ACTIVITIES

LHSD Reopening Plan

RETURNING TO SCHOOL · OPERATIONAL CONSIDERATIONS – ATHLETICS/ACTIVITIES

Considerations	Resources Needed	Guidelines <i>(Write in language that can be put into a handbook)</i>	Conflicts & Resolutions	Person Responsible
Sanitation protocol	Touchless hand sanitizer stations Cleaning supplies- rags/disinfect	<ul style="list-style-type: none"> Coaches/advisors will clean and sanitize all equipment after usage Each athlete will use their own water bottle- no sharing or use of water fountains No locker rooms Coaches/advisors required to wear masks 		
Band - marching		<ul style="list-style-type: none"> Students will clean own instruments Students will maintain 3' during marching Each student will use their own water bottle - no sharing or use of water fountains If restrictions still in place, have pep band at away football games vs marching band Band instructors/volunteers required to wear masks 		
After school meetings /practices clubs & athletics		<ul style="list-style-type: none"> Social distancing will be required Advisors/coaches required to wear masks 		
Spectators	Online seating Assigned seats	<ul style="list-style-type: none"> Social distancing will be required at entrances and seating Attendance numbers TBD 		
Door to door drives - fundraisers - athletics/band	Online sales	<ul style="list-style-type: none"> Online sales Each athlete will be required to sell cards on their own - date will be scheduled for turning in money Social distancing will be required 		
Quarantine area - practice	Supervision	Coaches/advisors will determine quarantine areas for any student who has a fever/symptoms - parent will be notified to pick student up immediately		
Assemblies/Matinees		<ul style="list-style-type: none"> Social distancing will be required at entrances and seating 		
Field trips & Athletic trips		<ul style="list-style-type: none"> If restrictions still in place, pep band at away football games vs marching band Parents transport to away athletic contests if necessary Coaches/band advisors/volunteers required to wear masks 		
Music Programs				

NEXT PAGE: PRESCHOOL AND BEFORE & AFTERCARE

LHSD Reopening Plan

PRESCHOOL AND BEFORE & AFTERCARE

PRESCHOOL AND BEFORE & AFTERCARE · PRESCHOOL

Considerations	Resources Needed	Guidelines <i>(Write in language that can be put into a handbook)</i>	Conflicts & Resolutions	Responsible Person
Transportation	NA	Will follow the same guidelines the district establishes		
Arrival & Dismissal procedures	Staff available	Possibility of ending the preschool day earlier and starting a little later for those that are self-transport to minimize congestion. (Staggered start and ending)	Parent participation	Preschool teachers working w/building principal
Daily cleaning logged for records	Approved cleaning products Time & staff to perform sanitization Personal supplies for each student	Per ODE: During the day childcare providers must follow Ohio Administrative Code 5101:2-12-13 extensive list** toys and other items sanitized in between groups	Keeping personal supplies for each child	Preschool staff
Maintain 6 ft social distance	Seating chart for students Small group instruction only Purchase dividers (shower curtains)	Lessen small groups, offer more centers, adequate spacing on the floor Current ratio is 9:1 per ODE Each child must have 35 sq. feet of space 6 ft dividers will be used so that we can accommodate 18 students in the general education setting and 16 students in integrated classrooms. Tables used in place of individual desks if possible. Preschool will be strongly encouraged to wear masks during the school day.	Ensure rooms are cleared for ample space needed Curtains need installed PRIORITY GIVEN AS FOLLOWS: 1. RETURNING STUDENTS FROM 19-20 2. 4 YR OLDS FROM ROUND UP AND ECE 4 YR OLDS 3. 3 YR OLDS	Preschool staff & director EJ & staff need to install curtains
Recess and Lunch procedures	Schedule will need developed	Pre-K scheduled to eat in their classrooms HCHD proximity guidelines & equipment use will be adhered to by all staff Project SAFE will follow the written document developed at each building which is guided by the <i>Recess Planning in Schools</i>	Consistency Preschool teachers will work w/ building principal to develop a plan for recess/lunch	Preschool staff

CONTINUED ON NEXT PAGE

LHSD Reopening Plan

PRESCHOOL AND BEFORE & AFTERCARE · *PRESCHOOL*

Parent release	Update registration forms.	Add a waiver to the registration form stating the parents accept the risk similar to athletics since preschool is not mandatory.	Approval from Bricker and Eckler	Preschool director
Student shows symptoms listed on Risk Assessment Checklist	<p>Designated Health and Wellness room in every school</p> <p>Health and Wellness Room</p> <p>District wide notification message wordage</p> <p>Health Department train Health Aides on Risk Assessment</p>	<ul style="list-style-type: none"> Adhering to CDC guidelines, school buildings will designate one location for students to report until parent pickup After reviewing the Risk Assessment checklist, staff members will notify administration/health aide and the student will go to the Health and Wellness room. Parents will be notified for pick up by the Health aide Student will wear a mask until parent pick up School will contact Health Department School district will follow Health Department guidelines for return to school criteria <p>During the time period the student is absent from school, the student will access daily lessons and activities</p>	<p>Parent compliance</p> <p>Staff member to supervise COVID room</p>	All
Restrooms & Accessibility to water	Students will bring their own water bottles.	<p>Students bring their own water bottles.</p> <p>Disposable cups provided for those without individual water bottles.</p> <p>Water fountains will be covered so students are unable to use but have the accessibility to wash hands.</p> <p>Limit restroom use.</p> <p>Sanitize as often as possible.</p> <p>Protective gear will be available for those staff that perform changing of diapers/pull ups.</p>	Water fountains need covered	Maintenance
Distance Learning (if needed)	<p>Supplies ready</p> <p>System in place to assess, evaluate students with suspected disabilities</p>	<p>Communication app- choose one and follow the same guidelines as the schools.</p> <p>Daily group time “live”/same time for everyone</p> <p>Supply box for each student.</p> <p>Prep a workbook in advance in the event we go back to digital learning, leveled by skill.</p> <p>Boom cards/ABC Mouse</p> <p>Develop plan to meet IEP goals for special education students served by the teacher, PT, OT, Speech</p> <p>Perform weekly check-ins</p>	Since the ELA will be required, we will have to come up with a plan to test students 1:1 as well as conduct evaluations, ETR and IEP meetings	Preschool director in conjunction with staff

NEXT PAGE: PRESCHOOL AND BEFORE & AFTERCARE – PROJECT SAFE: BEFORE CARE

LHSD Reopening Plan

PRESCHOOL AND BEFORE & AFTERCARE · **PROJECT SAFE - BEFORE CARE**

Considerations	Resources Needed & Staff	Guidelines <i>(Write in language that can be put into a handbook)</i>	Conflicts & Resolutions	Responsible Person
Arrival	Family Liaisons Checklists Thermometers Sanitized writing utensils	Parents or guardians will complete an at home risk assessment on their child prior to sending to school. Staff will be trained to identify signs/symptoms of Covid-19. Risk Assessment Checklist will be available to all staff. A sanitized writing utensil must be offered for signing students in and out of Project SAFE	Thermometer Time Consistency	Family Liaisons
Student shows symptoms listed on Risk Assessment Checklist	Health & Wellness Room Train Project SAFE staff on the Risk Assessment	Students will be taken to the quarantine room with masks. Staff will supervise students until the parent is notified and the child is picked up. Project SAFE staff notifies the Health Aide to do follow up guidelines with the HCHD	Staff member to supervise the Covid room	All
Sanitation	Available at the liaison table/all occupied rooms.	Students sanitize and/or wash their hands upon arrival and dismissal. Staff will sanitize each occupied space.	Consistency	Project SAFE staff
All staff wearing masks.	Order disposable masks.	Staff will be required to wear masks during their workday Students grades 3 and up will be required to wear masks on school grounds. PreK and up will be strongly encouraged to wear them. HCHD/CDC proximity guidelines will be adhered to by staff	Maintaining mask policy compliance	All
Daily cleaning logged for records.	Need more staff members	Per ODE: During the day childcare providers must follow Ohio Administrative Code 5101:2-12-13 extensive list**	More staff needed coordinate with each building	Site Coordinators
Group sizes and access to multiple rooms in the building to spread out.	Will need to utilize more space within the buildings to keep ratios.	Current ratio by the state is 9:1 We are planning on using dividers. ODE states dividers can be used-must be at least 6 ft high and non-porous materials and then 18 students can be served in a class with 2 adults	Waiting for more guidance with ratios from ODE-could need to hire more staff or purchase dividers	Project SAFE Directors
Partner programming	Partners will need to follow state ratio guidelines & divide into small groups	Current ratio by the state is 9:1 <ul style="list-style-type: none"> Outside visitors will be limited per HCHD/CDC Guidelines and approval of the LHSD administration. 	Partners will be very limited and based on board approval.	Project SAFE Directors
Distance Learning	Organization of materials and ability to communicate with families.	Project SAFE will use the same model from March-May to engage families should all learning be remote during any portion of the 2020-2021 school year. This encompasses weekly check ins, food distribution, family activities and a homework hotline if warranted.	Difficult to engage some families	Project SAFE Directors

NEXT PAGE: PROJECT SAFE- AFTERCARE

LHSD Reopening Plan

PRESCHOOL AND BEFORE & AFTERCARE • **PROJECT SAFE- AFTERCARE**

Considerations	Resources Needed	Guidelines <i>(Write in language that can be put into a handbook)</i>	Conflicts & Resolutions	Responsible Person
Dismissal	Communication between Project SAFE staff and regular day staff.	Dismissal procedures will be set per building by site coordinators and staff in cooperation with the regular school day procedures. All students must wash hands before going home.	Define space to meet More Project SAFE staff needed	Project SAFE Site Coordinator
Snack and Dinner	Possibly need multiple classrooms if we are not able to use the cafeteria.	Alternate option: Send home dinners with the student upon dismissal.	Could we send dinners home with the students (check CACFP)	Project SAFE asst director & director meet with Sonja
Recess	Divide the large group into smaller groups and take turns. Signs for Social distancing Sanitation	HCHD proximity guidelines and equipment use will be adhered to by all staff Project SAFE will follow the written document developed at each building which is guided by the <i>Recess Planning in Schools</i>	Need more staff to separate students into smaller groups Need to designate staff to sanitize after use or ensure custodian performs task after recess	Project SAFE staff
Restrooms & Accessibility to water	Students bring their own water bottles. Disposable water will be provided for children who do not bring their own.	Students will be permitted to carry water bottles Restroom usage will be limited to ensure social distancing Students must wash hands or use hand sanitizer after using the restroom	Consistency/ monitoring	Project SAFE staff
Add a waiver to the registration form stating the parents accept the risk.	Update registration forms.	Similar to the athletic waiver since Project SAFE is not compulsory	Verify with Bricker and Eckler this is appropriate	Directors
Tutoring will be offered in small groups maintaining social distancing	Hire teachers Referral of names of students	Tutoring will begin school after school starts to help facilitate academic gaps occurred during the extended lock down	Parents may not want their children at school for an extended period of time	Project SAFE Directors and Academic Coordinator

NEXT PAGE: SECTION 2 – REMOTE LEARNING

SECTION 2

REMOTE LEARNING

- STAFFING
- ACADEMICS
- HEALTH AND WELLNESS

LHSD Reopening Plan

REMOTE LEARNING

REMOTE LEARNING • STAFFING

Certified staff will report during normal work hours daily. All online programs and content must be able to be linked through Google classroom.

Considerations	Resources Needed	Guidelines <i>(Write in language that can be put into a handbook)</i>	Conflicts & Resolutions
Schedule of live teaching/teacher office hours	One to one computers Hot spots in each building	Elementary Level Middle School: MS Remote Learning Schedule High School	Students without Internet access will be our biggest obstacle. This is addressed through hot spots and our Phase Plan.
Classified staff: during remote learning, what is the role of each classification?	Food for distribution Cleaning supplies	<p>Cooks: Cooks will be preparing for delivery and for students who come into school.</p> <p>Aides and Attendants:</p> <ul style="list-style-type: none"> ● Monitor children of staff ● Monitor students who come in who do not have Internet access ● Clean bus garage ● assist teachers in copying, putting papers and assignments together ● Monitor students in the cafeteria and clean up afterwards ● Work with maintenance crew to do small, odd jobs that have been previously neglected ● Cleaning up closets and storage areas ● Work with art, PE and theater teachers to help clean and organize ● Warehouse cleaning ● The preschool staff can do their OCCRRA (15-30 hours) hours and school works training ● Online training from Carrie ● Help pack lunches if help is needed. ● If we go into the remote, we can put classrooms back together for next year. <p>Bus Drivers: Deliver food and provide transportation for students without Internet access.</p> <p>Administrative Assistants: regular duties</p> <p>Custodians: regular duties</p>	<p>Can we ensure each classified employee retains their job?</p> <p>Will delivering food be a better option than picking up food as we offered in April and May 2020? Many parents back to work so pick-up might not be as feasible.</p>

CONTINUED ON NEXT PAGE

LHSD Reopening Plan

REMOTE LEARNING • STAFFING

Childcare for working staff -cost, staffing, locations, MH specific, age limits	Preschool room availability Separate locations for setting up learning	<ul style="list-style-type: none"> • Preschool students monitored by preschool aides and attendants. Must for 3 and potty trained. • School age children, (up to age 12), of staff members, will be monitored by aides and attendants to ensure work is completed. • Afternoon hours will include time spent with specialists, monitored recess, enrichment activities, etc. • No children permitted in parent classrooms. 	<ul style="list-style-type: none"> • Cost? How do we determine this? • How large will our numbers be? • Can we accommodate all students? Survey employees after BOE approval to determine need for this service.
Illness of staff member	Google Classroom with knowledge of making videos	10 days of sub enrichment/emergency lessons to be used for staff illness (not remote learning) Shared with the administrator so that s/he can upload to Google classroom should a staff member become ill. Lessons must follow the power standards. These will be completed during August and September In-Service days.	Lessons will not include new content but Power Standard Content. These are the concepts you want all your students knowing and leaving your class with and the type of content that's repeated throughout the year.

NEXT PAGE: REMOTE LEARNING - ACADEMICS

LHSD Reopening Plan

REMOTE LEARNING • ACADEMICS

Remote learning is providing equivalent virtual access to classes, class content, tests, homework, grades, assessments, and other external resources such as academic or museum website links. It is also a social space where students and teachers can interact through threaded discussions or chat.

Considerations	Resources Needed	Guidelines <i>(Write in language that can be put into a handbook)</i>	Conflicts & Resolutions
How will students receive instruction? How will we reach students who can't get on at scheduled class time?	Google Classroom training Time in August and September to work on this. Lesson plan template	Google classroom--Lesson plan in Google classrooms... using this template so that it is consistent among K-12	New to all and will require training, (already scheduled over 7 days in June and July)
Grading policy	District Grading Policy	Follow district grading policy	Students having the ability to log on and complete assignments. Training of students will help to alleviate the learning gap.
Instruction will be aligned with pacing guides. Students/staff should be able to flow class to remote and back with no loss of instruction.	Pacing guides	Weekly lesson plans will be based on the pacing guides.	
Attendance	Guidance from ODE Use of Infinite Campus System	Infinite Campus Covid attendance option if the state allows us to track attendance by period not hours. Josh will finalize this plan, (with Leigh Ann) once more information comes from ODE.	Dependent on requirements from ODE
Netiquette expectations for staff and students.		MS/HS-Follow netiquette expectations in student/staff handbook. Elementary will develop a grade appropriate list.	
Students coming in to school	Buses, sanitation procedures, aides and attendants to monitor students	Phasing Plan	Determine who needs to come in vs. who wants to come in. Phasing plan works to resolve...not a full day, not a "normal day, etc.

CONTINUED ON NEXT PAGE

LHSD Reopening Plan

REMOTE LEARNING · *ACADEMICS*

Fulfilling IEP requirements		<p>Small group time each day, videos provided to all students for review, intervention specialists recording of individualized lessons and send modified assignments to meet specified accommodations for IEPs, one-to-one meetings with students to go over targeted goals; Phone and video conferences to hold IEP meetings; digital signature pages.</p> <p>MH students will receive sensory tubs, manipulatives & paper assignments as needed. Intervention Specialists will contact them regularly.</p>	
Parent Google Training		<p>Open house Help videos Pamphlets</p>	Safe Distancing Measures
At school tech training for seamless transition, Google Classroom especially	<p>Teacher experts Computers Google Classroom</p>	<p>Summer sessions are being offered on 7 separate dates along with August and September in-service days. These days are to fine tune how to use Google Classroom and how to post lesson plans. These days are also for teachers designing their 10 days' worth of power standard lessons.</p>	<p>Those not attending training will need to "catch up" during in-service days, follow how to documents, videos, etc.</p>

NEXT PAGE: REMOTE LEARNING - HEALTH AND WELLNESS

LHSD Reopening Plan

PLAN FOR REMOTE LEARNING · HEALTH AND WELLNESS

Considerations	Resources Needed	Guidelines <i>(Write in language that can be put into a handbook)</i>	Conflicts & Resolutions
System for monitoring staff health. Ex. building temp. check with login for staff daily. Distancing and mask policy for staff in all buildings.	Masks Thermometers Check in system Hand Sanitizer Wipes	Staff will be asked to adhere to current CDC guidelines in terms of distancing and mask wearing.	
Self-quarantine coverage procedures. If a staff member is quarantined can they still work from home during this time.		<ul style="list-style-type: none"> • During periods of remote learning, if a teacher is unable to report to the building due to a doctor or health department ordered quarantine, s/he can continue following the remote teaching plan from home. • During periods of remote learning, if a staff member is unable to complete teaching duties due to illness, sick time will be used according to contracted agreement. 	
How do we continue monitoring our at-risk students in a remote setting as it relates to our roles as mandated reporters?		<ul style="list-style-type: none"> • Daily attendance question: “How are you today? Good, fair, not good”, etc. • Target students who did not respond to learning, phonecalls, etc. during 19-20 COVID closure to do well checks. • Target students whom we know have at risk histories for well checks in the form of home visits, phone calls, etc. • Use Phase System. 	
Cleaning of areas that staff have been in on a daily basis.	All COVID 19 cleaning supplies	<ul style="list-style-type: none"> • Custodial staff will be required to clean according to CDC and health department guidelines on a daily basis. 	Other classified employees being asked to help with cleaning will also need to be trained according to CDC and COVID cleaning protocols.
Social/emotional learning. How do we get this in for students?		<ul style="list-style-type: none"> • Small group time will allow for times of social/emotional learning. • Office hours, the daily attendance question, hangout meet link in Google classroom 	Additional Google hangouts to focus on social and emotional well-being, organized by counselors, classroom teachers, and Academic Coaching teachers (HS & MS)

CONTINUED ON NEXT PAGE

LHSD Reopening Plan

PLAN FOR REMOTE LEARNING • *HEATH AND WELLNESS*

<p>Food Distribution</p>	<p>Buses Vans Drivers Cooks Shelf Stable Foods Non-food Items for packing meals</p>	<p>Remote sites:</p> <p>Chieftain: Marian TWP garage/CHF Elem./Rockbridge</p> <p>Hocking Hills: Mingo park/SBLM Store/HH School</p> <p>Central: Central School</p> <p>Green: 93&668/Green School/Old Green School</p> <p>Union Furnace: UF School/328 & 56 area /93 & 56 area</p> <p>Sites subject to change to access students' needs</p>	<p>Head cooks/Food Service Director will assign cooks their duties</p> <p>Packing for meals to be distributed has a higher labor time (All cooks will be necessary to carry out these duties). Each packing distribution will be identified, labeled for each remote site by cooks.</p> <p>Food Service will follow the local health department laws, ODE regulations and USDA guidelines</p> <p>Bus drivers will have two drivers per delivery.</p> <p>Bus drivers will be assigned by Transportation Supervisor cleaning, bus garage inventory, loading/unloading meals, distributing meals, etc.</p>
--------------------------	---	--	---

NEXT PAGE: SECTION 3 - CHIEFTAIN ACADEMY

SECTION 3

CHIEFTAIN ACADEMY (DIGITAL LEARNING)

- STUDENTS & STAFF
- ACADEMICS
- 5-12 ACADEMICS
- GRADE 4 & UNDER ACADEMICS

LHSD Reopening Plan

CHIEFTAIN ACADEMY

CHIEFTAIN ACADEMY (DIGITAL LEARNING) · *STUDENTS & STAFF*

Certified staff will report daily. All online programs and content must be able to be linked through Google classroom.

Considerations	Resources Needed	Guidelines	Conflicts & Resolutions	Persons Responsible
Orientation/Intake Meetings	Determine Schedule Dates	Use Google Calendar Appointment setup for families to schedule an intake/orientation appointment (approx. 20 minutes?) Learning Agreements in place.		CA Instructors
Open House	Open House Schedule for LHSD	Follow Open House Guidelines for All LHSD Faculty		CA Instructors
Staff Education/Awareness of COVID Symptoms	HCHD Education Training and/or Public School Works	Follow LHSD Education/Training		CA Staff
Student/Staff Member - Shows Signs of COVID	District Protocol and Guidelines	<ol style="list-style-type: none"> 1. Develop Checklist/Guidelines for when to make COVID Referral 2. School district will follow Health Department guidelines for return to school criteria and notification 	Where to Quarantine?	CA Staff
Confirmed Case of COVID - Student or Staff	District Message and Protocol	Follow LHSD Notification	Proof of when to return?	CA Staff

NEXT PAGE: CHIEFTAIN ACADEMY – ACADEMICS

LHSD Reopening Plan

CHIEFTAIN ACADEMY (DIGITAL LEARNING) • **ACADEMICS**

The *Chieftain Academy* is an alternative to traditional brick and mortar classrooms, and it is sponsored and supported by the Logan-Hocking School District and its Board of Education. The primary goal of the *Chieftain Academy* is to provide a quality education and curriculum to students of diverse needs and backgrounds. The online curriculum provided is aligned with Ohio’s academic standards, with the main component at MS/HS level being [Edmentum PLATO Courseware](#).

Considerations	Resources Needed	Guidelines	Conflicts & Resolutions	Persons Responsible
Application/Placement/Approval	CA Application and Handbook in place.	New students/family must complete CA enrollment application for review/approval. The student/family must have reliable internet access for coursework and online learning.	Communication with resident school principal and counselor. Students with specialized needs or individualized education plans require approval from LHSD Special Services Office.	CA Staff and Resident School Administrators
Attendance		Daily and weekly attendance is kept and reported for online students. Student engagement time is flexible, but needs to be completed each day/week. Students are expected to complete 20-25 hours per week of academic coursework and required to engage with their online instructor each week during assigned time.	Use IC Participation Attendance Option?	CA Staff at each level
Online Engagement		Students can and will be “exited” from <i>Chieftain Academy</i> at the end of an Academic Quarter for non-compliance or lack of engagement.	Attendance Hearings with Attendance Officer	CA Staff and Attendance Officer

NEXT PAGE: CHIEFTAIN ACADEMY - 5-12 ACADEMICS

LHSD Reopening Plan

CHIEFTAIN ACADEMY (DIGITAL LEARNING) • 5-12 ACADEMICS

The *Chieftain Academy* is an alternative to traditional brick and mortar classrooms, and it is sponsored and supported by the Logan-Hocking School District and its Board of Education. The primary goal of the *Chieftain Academy* is to provide a quality education and curriculum to students of diverse needs and backgrounds. The online curriculum provided is aligned with Ohio’s academic standards, with the main component at MS/HS level being [Edmentum PLATO Courseware](#).

Considerations	Resources Needed	Guidelines	Conflicts & Resolutions	Persons Responsible
Grades 9-12 CA Recommended Capacity of 60 (not including Credit Recovery)	Edmentum PLATO Courseware	Edmentum PLATO Courseware is a rigorous, online curriculum based on Ohio's academic content standards. A minimum of 5 full-credit courses are assigned for students to be considered full-time and courses may be assigned one or two at a time.	Students may receive direct assistance with the online instructor during regular school hours or by appointment.	Wendy Garbrandt, John Mulrooney
Grades 7-8 CA Recommended Capacity of 20	Edmentum PLATO Courseware	Edmentum PLATO Courseware is a rigorous, online curriculum based on Ohio's academic content standards. A minimum of 5 full-credit courses are assigned for students to be considered full-time and courses may be assigned one or two at a time.	Students may receive direct assistance with the online instructor during regular school hours or by appointment.	Tina Shonborn
Grades 5-6 CA Recommended Capacity of 20	Edmentum PLATO Courseware and LHSD Online Resources	Edmentum PLATO Customized Courses as created by Ms. Shonborn with the use of LHSD district educational resources as supplement/enrichment.	Students may receive direct assistance with the online instructor during regular school hours or by appointment.	Tina Shonborn

NEXT PAGE: CHIEFTAIN ACADEMY- GRADE 4 & UNDER ACADEMICS

LHSD Reopening Plan

CHIEFTAIN ACADEMY (DIGITAL LEARNING) · GRADE 4 & UNDER ACADEMICS

The *Chieftain Academy* is an alternative to traditional brick and mortar classrooms and it is sponsored and supported by the Logan-Hocking School District and its Board of Education. The primary goal of the *Chieftain Academy* is to provide a quality education and curriculum to students of diverse needs and backgrounds. The online curriculum provided is aligned with Ohio’s academic standards.

Considerations	Resources Needed	Guidelines	Conflicts & Resolutions	Persons Responsible
Grades 2-4 CA Recommended Capacity of 8	Use of LHSD Online Resources like traditional classrooms	Use of traditional LHSD district educational resources as main component - i.e. Scott-Foresman, EveryDay Math, Lexia, etc. Edmentum PLATO courseware is not available at these lower grade levels, even with instructor customization.	Keep exploring online curriculum that is appropriate at lower grade levels to allow for larger capacity. Not much available -Researched Calvert Learning/Edgenuity?	Tina Shonborn or Additional Online Instructor (TBD)
Grades K-1 CA Recommended Capacity: ?	Use of LHSD Online Resources like traditional classrooms? Instructor?	Not currently available for Grade K-1. Still being explored/developed Use of traditional LHSD district educational resources as main component - i.e. Scott-Foresman, EveryDay Math, Lexia, etc.	Keep exploring online curriculum that is appropriate at lower grade levels. Not much available	Admin Team & Online Instructor (TBD)
Health and Safety	Use of LHSD Developed Checklists and Guidelines	Follow District Guidelines for Health and Safety in Classrooms/Buildings when any in-person meetings take place.	All the same cleaning/sanitizing materials as “traditional classroom” spaces.	CA Staff

END OF DOCUMENT
REVISED JUNE 16, 2021